

2005-06 Academic Excellence Indicator System

District Name: UVALDE CISD

Campus Name: UVALDE H S

Campus #: 232903001

2006 Accountability Rating: Academically Acceptable



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District Name: UVALDE CISD
 Campus Name: UVALDE H S
 Campus #: 232903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 1,412
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is.	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard													
Grade 9													
Reading	2006	88%	80%	86%	81%	*	78%	94%	*	*	75%	87%	28%
	2005	83%	75%	81%	76%	*	72%	95%	*	*	70%	81%	27%
Mathematics	2006	58%	39%	44%	40%	*	34%	66%	*	*	38%	42%	11%
	2005	58%	42%	47%	43%	*	37%	68%	*	*	41%	44%	15%
All Tests	2006	57%	40%	45%	40%	*	35%	66%	*	*	37%	43%	10%
	2005	56%	41%	46%	41%	*	36%	69%	*	*	38%	44%	6%
TAKS Met 2006 Standard													
Grade 10													
Eng Lang Arts	2006	86%	72%	83%	74%	*	70%	89%	*	*	59%	88%	< 1%
	2005	68%	41%	67%	42%	*	38%	57%	*	*	34%	51%	5%
Mathematics	2006	62%	40%	50%	41%	*	34%	72%	*	*	42%	41%	16%
	2005	59%	38%	46%	38%	*	30%	76%	*	*	36%	41%	6%
Science	2006	61%	34%	46%	35%	*	26%	75%	*	*	39%	32%	8%
	2005	55%	37%	38%	37%	*	28%	74%	*	*	40%	34%	5%
Soc Studies	2006	84%	70%	75%	72%	*	66%	96%	*	*	67%	76%	33%
	2005	85%	71%	81%	72%	*	67%	91%	*	*	71%	72%	37%
All Tests	2006	50%	28%	36%	29%	*	22%	60%	*	*	29%	29%	< 1%
	2005	40%	20%	26%	21%	*	15%	44%	*	*	20%	21%	< 1%
TAKS Met 2006 Standard													
Grade 11													
Eng Lang Arts	2006	89%	82%	85%	84%	*	83%	88%	*	*	81%	87%	8%
	2005	87%	73%	84%	74%	*	68%	93%	*	*	68%	80%	14%
Mathematics	2006	78%	58%	70%	60%	*	55%	82%	*	*	62%	58%	10%
	2005	72%	54%	63%	57%	*	48%	84%	*	*	51%	62%	8%
Science	2006	76%	58%	67%	60%	*	54%	90%	*	*	68%	53%	15%
	2005	71%	55%	59%	57%	*	48%	86%	*	*	57%	57%	5%
Soc Studies	2006	94%	81%	92%	84%	*	80%	98%	*	*	87%	80%	46%
	2005	91%	81%	88%	83%	*	78%	98%	*	*	84%	81%	27%
All Tests	2006	66%	45%	54%	48%	*	42%	74%	*	*	50%	46%	6%
	2005	60%	42%	48%	44%	*	36%	72%	*	*	38%	49%	< 1%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

Indicator:	State	District	Campus Group	African American	American Hispanic	White	Native American	Asian Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2006	87%	81%	85%	80%	*	77%	91%	*	*	72%	87%	13%
	2005	83%	73%	76%	63%	86%	59%	82%	*	*	56%	71%	14%
Mathematics	2006	75%	62%	56%	46%	*	40%	73%	*	*	46%	45%	13%
	2005	71%	60%	51%	45%	43%	38%	76%	*	*	42%	48%	9%
Science	2006	70%	51%	55%	48%	*	40%	83%	*	*	53%	43%	12%
	2005	63%	48%	49%	46%	83%	37%	80%	*	*	48%	45%	5%
Soc Studies	2006	87%	70%	83%	78%	*	73%	97%	*	*	77%	78%	40%
	2005	87%	76%	85%	77%	> 99%	72%	95%	*	*	77%	77%	32%
All Tests	2006	67%	54%	45%	39%	*	33%	66%	*	*	38%	40%	6%
	2005	62%	50%	40%	35%	43%	29%	62%	*	*	32%	38%	2%
TAKS Commended Performance (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Reading/ELA	2006	27%	19%	13%	12%	*	8%	33%	*	*	9%	15%	< 1%
	2005	25%	18%	10%	9%	14%	6%	22%	*	*	7%	11%	< 1%
Mathematics	2006	23%	16%	8%	6%	*	3%	19%	*	*	7%	6%	< 1%
	2005	20%	13%	7%	7%	< 1%	4%	20%	*	*	7%	7%	< 1%
Science	2006	16%	7%	3%	4%	*	2%	12%	*	*	4%	3%	< 1%
	2005	14%	8%	2%	3%	17%	1%	9%	*	*	3%	3%	< 1%
Soc Studies	2006	30%	14%	16%	15%	*	9%	42%	*	*	18%	12%	4%
	2005	26%	12%	16%	15%	17%	9%	36%	*	*	16%	14%	< 1%
All Tests	2006	11%	6%	1%	2%	*	1%	5%	*	*	1%	2%	< 1%
	2005	10%	6%	2%	2%	< 1%	1%	7%	*	*	2%	3%	< 1%
TAKS-I (Sum of All Grades Tested)													
(Standard Accountability Indicator)													
Met Standard	2006	20%	27%	1%	*	*	*	*	*	*	*	*	*
Science	2006	31%	*	17%	*	*	*	*	*	*	*	*	*
Soc Studies	2006	20%	27%	1%	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)													
(Standard Accountability & AEA Indicator)													
2006	84%	81%	68%	82%	*	81%	*	*	*	*	83%	79%	82%
2005	79%	64%	72%	44%	*	43%	*	*	*	*	45%	41%	44%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 3
 Total Students: 1,412
 Grade Span: 09 - 12
 School Type: Secondary

District Name: UVALDE CISD
 Campus Name: UVALDE HS
 Campus #: 232903001

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)													
Met ARD Expectations													
Reading/ELA	2006	87%	84%	71%	82%	*	81%	*	*	*	85%	75%	78%
	2005	82%	64%	78%	50%	*	52%	*	*	*	52%	43%	50%
Mathematics	2006	86%	89%	68%	87%	*	86%	*	*	*	87%	86%	88%
	2005	80%	64%	73%	31%	*	29%	*	*	*	31%	30%	30%
Writing	2006	68%	54%	50%	69%	*	67%	*	*	*	67%	*	69%
	2005	65%	61%	50%	61%	*	59%	*	*	*	62%	60%	61%
All Tests	2006	74%	67%	45%	74%	*	72%	*	*	*	75%	70%	74%
	2005	68%	45%	55%	30%	*	31%	*	*	*	34%	18%	30%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

District Name: UVALDE CISD
Campus Name: UVALDE H S
Campus #: 232903001

A S S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 1,412
Grade Span: 09 - 12
School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-II Participation (Grades 3-11)														
Tested	97.1%	97.9%	96.8%	96.5%	*	96.3%	97.8%	-	*	94.7%	98.3%	78.4%	95.5%	86.9%
By Assessment														
TAKS (1 or more)	90.7%	91.3%	89.7%	93.9%	*	93.3%	96.7%	-	*	90.8%	97.0%	53.2%	92.9%	73.8%
Not on TAKS	6.4%	6.6%	6.6%	2.6%	*	2.9%	1.1%	-	*	3.9%	1.3%	25.2%	2.7%	13.1%
TAKS-I Only	0.1%	0.1%	0.2%	0.2%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.1%	4.4%	2.5%	*	0.5%	0.5%	-	*	3.7%	1.3%	24.3%	2.7%	13.1%
TAKS-I/SDAA II Only	0.8%	0.5%	0.2%	0.1%	*	0.0%	0.5%	-	*	0.2%	0.0%	0.9%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.5%	90.7%	93.7%	*	93.3%	95.6%	-	*	92.3%	95.1%	71.2%	93.6%	83.6%
Non-Acct System	6.5%	4.4%	5.4%	2.8%	*	2.9%	2.2%	-	*	2.4%	3.2%	7.2%	2.0%	3.3%
Mobile	5.6%	4.4%	5.1%	2.8%	*	2.9%	2.2%	-	*	2.4%	3.2%	7.2%	2.0%	3.3%
Non-Acct Test	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.9%	2.1%	3.3%	3.5%	*	3.7%	2.2%	-	*	5.3%	1.7%	21.6%	4.5%	13.1%
ARD Exempt	0.2%	0.2%	-	0.1%	*	0.1%	0.0%	-	*	0.2%	0.0%	0.0%	0.1%	0.0%
LEP Exempt	0.7%	0.8%	1.1%	1.8%	*	1.6%	2.2%	-	*	3.1%	0.4%	17.1%	2.4%	6.6%
Other	1.0%	1.0%	0.0%	0.2%	*	0.2%	0.0%	-	*	0.2%	0.2%	0.0%	0.3%	3.3%
Katrina/Rita	1.0%	1.0%	1.1%	1.5%	*	1.8%	0.0%	-	*	1.8%	1.1%	4.5%	1.7%	3.3%
Total Count	3,001,657	3,252	463	1,074	4	886	182	0	2	544	530	111	716	61
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	95.7%	95.5%	100.0%	95.0%	99.4%	-	*	94.5%	96.9%	75.0%	94.3%	88.4%
By Assessment														
TAKS (1 or more)	90.8%	90.9%	89.6%	92.7%	100.0%	91.9%	98.9%	-	*	90.3%	95.7%	53.7%	90.5%	81.2%
SDAA II Only	6.2%	6.7%	5.8%	2.7%	0.0%	3.1%	0.6%	-	*	4.2%	1.2%	21.3%	3.8%	7.2%
By Mobility Status														
Acct Subset	91.3%	91.2%	90.8%	87.5%	90.6%	96.6%	-	*	*	90.0%	92.3%	67.6%	90.2%	81.2%
Mobile Subset	5.7%	6.4%	5.3%	4.7%	12.5%	4.4%	2.8%	-	*	4.6%	4.5%	7.4%	4.1%	7.2%
Not Tested														
Absent	3.0%	2.4%	4.4%	4.5%	0.0%	5.0%	0.6%	-	*	5.5%	3.1%	25.0%	5.7%	11.6%
ARD Exempt	0.2%	0.1%	0.2%	0.3%	0.0%	0.3%	0.0%	-	*	0.4%	0.2%	0.7%	0.4%	0.0%
LEP Exempt	0.8%	0.7%	1.6%	1.7%	0.0%	2.1%	0.0%	-	*	1.5%	2.0%	13.2%	4.3%	4.3%
Other	1.0%	0.2%	0.0%	0.2%	0.0%	0.2%	0.0%	-	*	0.4%	0.0%	0.0%	0.0%	2.9%
Total Count	2,931,773	3,327	473	1,060	8	862	176	0	4	548	508	136	682	69

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 1,412
Grade Span: 09 - 12

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is.	Male	Female	Special Ed	Econ Disadv	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	44%	61%	59%	*	57%	73%	*	*	51%	69%	10%	57%
	2005	45%	30%	46%	30%	*	28%	58%	*	*	29%	31%	6%	27%
Mathematics	2006	32%	19%	28%	21%	*	19%	34%	*	*	21%	20%	13%	18%
	2005	25%	18%	25%	19%	*	18%	32%	*	*	17%	21%	< 1%	17%
Average TGI Growth														
Reading/ELA	2006	0.56	0.35	0.50	0.55	*	0.46	1.29	*	*	0.35	0.79	-0.18	0.47
	2005	0.53	0.27	0.43	0.24	*	0.19	0.85	*	*	0.22	0.26	-0.45	0.19
Mathematics	2006	0.34	0.14	0.22	0.14	*	0.12	0.41	*	*	0.15	0.14	0.17	0.12
	2005	0.38	0.29	0.32	0.34	*	0.34	0.43	*	*	0.39	0.30	-0.11	0.32
English Language Learners Progress Measure														
2005-06	66%	52%	43%	23%	*	23%	*	*	*	*	11%	42%	6%	25%
Attendance Rate														
2004-05	95.7%	94.7%	94.1%	92.2%	96.3%	91.7%	94.3%	*	*	*	91.8%	92.6%	87.4%	91.4%
	2003-04	95.7%	94.7%	94.1%	92.1%	96.3%	91.6%	94.0%	*	*	92.0%	92.2%	87.6%	91.4%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)	2004-05	0.9%	1.4%	1.2%	2.0%	0.0%	2.1%	1.1%	*	*	0.0%	2.5%	1.3%	4.3%
	2003-04	0.9%	1.5%	1.0%	2.0%	0.0%	2.5%	0.4%	*	*	0.0%	1.8%	2.3%	1.3%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005	Graduated	84.0%	79.7%	86.5%	84.2%	-	82.0%	91.3%	*	*	80.1%	88.6%	70.8%	81.1%
Received GED	3.8%	4.5%	2.6%	3.9%	4.1%	-	3.3%	5.8%	*	*	5.0%	2.7%	0.0%	4.0%
Continued HS	7.9%	9.6%	4.2%	5.5%	5.0%	-	7.1%	0.0%	*	*	7.5%	3.4%	18.8%	6.3%
Dropped Out (4-yr)	4.3%	6.3%	4.6%	6.5%	6.5%	-	7.5%	2.9%	*	*	7.5%	5.4%	10.4%	8.6%
Class of 2004	Graduated	84.6%	79.9%	88.1%	84.7%	-	82.8%	90.4%	*	-	84.6%	85.0%	75.0%	78.8%
Received GED	4.2%	4.0%	3.0%	4.1%	4.1%	-	2.7%	8.2%	*	-	3.7%	4.5%	0.0%	5.8%
Continued HS	7.3%	8.6%	5.0%	4.1%	4.1%	-	5.0%	1.4%	*	-	6.2%	1.5%	12.5%	4.5%
Dropped Out (4-yr)	3.9%	7.4%	3.8%	7.1%	7.1%	-	9.5%	0.0%	*	-	5.6%	9.0%	12.5%	10.9%
Completion Rate II (w/GED)														
(AEA Indicator)	Class of 2005	95.7%	93.7%	95.5%	93.5%	-	92.5%	97.1%	*	*	92.5%	94.6%	91.0%	89.6%
	Class of 2004	96.1%	92.6%	96.2%	92.9%	-	90.5%	100.0%	*	-	94.4%	91.0%	87.5%	91.4%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)	Class of 2005	91.9%	89.3%	92.3%	89.7%	-	89.1%	91.3%	*	*	87.6%	91.9%	86.5%	87.4%
	Class of 2004	91.9%	88.6%	92.2%	88.8%	-	87.8%	91.8%	*	*	90.7%	86.5%	83.3%	79.3%

Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian Pacific IS	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS													
Advanced Course/Dual Enrollment Completion													
Advanced Course/Dual Enrollment Completion	16.4%	19.1%	16.4%	0.0%	11.9%	36.4%	*	80.0%	12.4%	20.8%	0.0%	9.2%	0.0%
2004-05	20.5%	12.8%	12.8%	0.0%	10.4%	24.5%	*	*	11.0%	16.2%	0.6%	8.8%	1.8%
2003-04	19.9%	16.7%	13.5%										
RHSP/DAP Graduates													
Class of 2005	72.3%	70.0%	73.9%	70.0%	-	67.6%	76.6%	*	*	60.7%	80.0%	0.0%	66.2%
Class of 2004	68.4%	70.2%	69.3%	69.6%	-	64.9%	83.6%	*	-	63.0%	77.2%	9.7%	62.2%
AP/IB Results													
Tested													
2005	18.4%	8.9%	12.1%	9.7%	*	7.4%	14.9%	*	*	8.9%	10.3%	n/a	n/a
2004	17.4%	11.4%	11.3%	12.6%	-	7.9%	26.2%	*	-	12.7%	12.4%	n/a	n/a
Examinees >= Criterion													
2005	51.8%	34.0%	16.0%	34.0%	-	37.0%	23.5%	*	*	30.0%	37.0%	n/a	n/a
2004	53.9%	30.7%	28.0%	30.7%	-	24.1%	34.4%	*	-	34.4%	26.7%	n/a	n/a
Scores >= Criterion													
2005	47.4%	24.0%	11.7%	24.0%	-	23.4%	18.2%	*	*	22.2%	25.0%	n/a	n/a
2004	49.3%	23.3%	21.8%	23.3%	-	17.0%	28.6%	*	-	27.3%	19.6%	n/a	n/a
Texas Success Initiative (TSI) – Higher Education Readiness Component													
Eng Lang Arts	2006	40%	33%	26%	35%	*	30%	58%	*	*	25%	45%	< 1%
	2005	39%	26%	35%	27%	*	18%	55%	*	*	22%	32%	7%
Mathematics	2006	51%	27%	38%	28%	*	23%	54%	*	*	28%	29%	< 1%
	2005	48%	33%	35%	34%	*	26%	63%	*	*	31%	37%	1.8%
SAT/ACT Results													
Tested													
Class of 2005	65.5%	45.5%	64.7%	47.4%	?	42.2%	55.9%	*	*	42.5%	52.1%	n/a	n/a
Class of 2004	61.9%	49.2%	58.1%	51.2%	-	43.8%	69.8%	*	-	50.8%	51.7%	n/a	n/a
At/Above Criterion													
Class of 2005	27.4%	15.3%	9.6%	15.3%	*	1.4%	42.4%	*	*	18.8%	12.7%	n/a	n/a
Class of 2004	27.0%	15.7%	10.0%	16.1%	-	5.1%	34.1%	*	-	24.2%	8.1%	n/a	n/a
Mean SAT Score													
Class of 2005	992	903	939	903	*	813	1060	*	*	908	899	n/a	n/a
Class of 2004	987	911	893	913	*	840	1029	-	-	975	848	n/a	n/a
Mean ACT Score													
Class of 2005	20.0	17.8	18.3	17.8	-	15.7	21.4	*	-	18.1	17.3	n/a	n/a
Class of 2004	20.1	17.3	18.5	17.2	-	15.4	19.8	*	-	18.1	16.1	n/a	n/a

*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.

-- indicates zero observations reported for this group.
 n/a indicates data reporting is not applicable for this group.

District Name: UVALDE CISD
 Campus Name: UVALDE H S
 Campus #: 232903001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section III - Page 1
 Total Students: 1,412
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	Campus Count	Campus Percent	Campus Group	District	State
Total Students:	1,412	100.0%	31,379	5,143	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.2%	4.0%
Kindergarten	0	0.0%	0.0%	7.5%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	6.8%	7.6%
Grade 4	0	0.0%	0.0%	6.3%	7.3%
Grade 5	0	0.0%	0.0%	6.6%	7.5%
Grade 6	0	0.0%	0.0%	5.9%	7.2%
Grade 7	0	0.0%	0.0%	7.8%	7.5%
Grade 8	0	0.0%	0.9%	7.9%	7.4%
Grade 9	450	31.9%	31.3%	8.9%	8.7%
Grade 10	359	25.4%	25.2%	7.3%	7.2%
Grade 11	329	23.3%	21.7%	6.7%	6.2%
Grade 12	274	19.4%	20.2%	5.8%	5.7%
Ethnic Distribution:					
African American	10	0.7%	1.6%	0.5%	14.7%
Hispanic	1,154	81.7%	82.5%	86.6%	45.3%
White	244	17.3%	15.1%	12.5%	36.5%
Native American	0	0.0%	0.1%	0.1%	0.3%
Asian/Pac. Islander	4	0.3%	0.6%	0.3%	3.1%
Economically Disadvantaged	932	66.0%	62.1%	76.3%	55.6%
Limited English Proficient (LEP)	81	5.7%	5.7%	7.9%	15.8%
Students w/Disciplinary Placements (2004-05)	103	6.7%	4.8%	2.8%	2.3%
At-Risk	844	59.8%	62.9%	50.5%	48.7%
Mobility (2004-05)	282	18.4%	20.0%	18.0%	21.1%
Number of Students per Teacher	13.0	n/a	14.2	13.6	14.9

STUDENT INFORMATION

Graduates (Class of 2005) :	Campus		Campus Group	District	State
	Campus	Percent			
Total Graduates	270	100.0%	5,996	280	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	116	0	32,811
Hispanic	204	75.6%	4,790	214	84,566
White	64	23.7%	1,049	64	113,212
Native American	1	0.4%	6	1	764
Asian/Pacific Islander	1	0.4%	35	1	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	81	30.0%	1,416	84	66,380
Recommended H.S. Pgm./DAP	189	70.0%	4,580	196	173,336
Special Education Graduates	36	13.3%	721	36	25,951

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten		Campus	Campus Group	District	State
	Campus	Group				
Grade 1	-	-	-	-	18.7	19.3
Grade 2	-	-	-	-	19.3	18.9
Grade 3	-	-	-	-	19.8	18.9
Grade 4	-	-	-	-	19.1	18.9
Grade 5	-	-	-	-	20.2	19.3
Grade 6	-	-	-	-	18.8	21.9
Mixed Grades	-	-	-	-	21.7	21.4
					-	25.7
Secondary:	English/Language Arts	19.5	19.9	18.9	20.3	
	Foreign Languages	20.9	21.1	19.5	21.3	
	Mathematics	19.3	19.2	17.8	20.3	
	Science	21.6	20.1	20.1	21.5	
	Social Studies	23.4	21.9	22.1	22.5	

Section II - Page 3
Total Students: 1,412
Grade Span: 09 - 12
School Type: Secondary

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

District Name: UVALDE CISD
Campus Name: UVALDE HS
Campus #: 232903001

STAFF INFORMATION		Campus		Campus	District	State
		Count	Percent	Group		
Total Staff:		140.7	100.0%		100.0%	100.0%
Professional Staff:						
Teachers	124.7	88.6%	90.0%	60.1%	62.5%	62.5%
Professional Support	108.7	77.3%	78.3%	49.0%	50.7%	50.7%
Campus Admin. (School Leader.)	10.0	7.1%	7.5%	7.4%	8.0%	8.0%
6.0	4.3%	4.1%	2.7%	2.7%	2.8%	2.8%
Educational Aides:						
Total Minority Staff:	16.0	11.4%	10.0%	12.5%	10.2%	10.2%
	55.4	39.4%	51.0%	60.8%	41.5%	41.5%
Teachers By Ethnicity and Sex:						
African American	0.0	0.0%	1.6%	0.3%	9.1%	9.1%
Hispanic	33.4	30.7%	43.4%	41.5%	20.1%	20.1%
White	74.3	68.3%	53.8%	57.4%	69.4%	69.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%	0.3%
Asian/Pacific Islander	1.0	0.9%	1.1%	0.8%	1.1%	1.1%
Males	51.2	47.1%	48.4%	26.2%	22.9%	22.9%
Females	57.5	52.9%	51.6%	73.8%	77.1%	77.1%
Teachers by Years of Experience:						
Beginning Teachers	8.7	8.0%	7.7%	7.3%	7.5%	7.5%
1-5 Years Experience	25.5	23.5%	21.6%	26.5%	29.0%	29.0%
6-10 Years Experience	21.0	19.3%	17.4%	22.4%	19.4%	19.4%
11-20 Years Experience	32.0	29.4%	29.1%	25.9%	24.2%	24.2%
Over 20 Years Experience	21.5	19.8%	24.2%	17.8%	19.9%	19.9%
Average Years Experience of Teachers:						
Average Years Experience of Teachers with District:		12.0 yrs.	13.0 yrs.	11.4 yrs.	11.5 yrs.	11.5 yrs.
Average Teacher Salary by Years of Experience:						
(regular duties only)						
Beginning Teachers	\$31,969	\$33,187	\$31,034	\$34,505	\$36,567	\$36,567
1-5 Years Experience	\$35,014	\$35,286	\$32,364	\$32,364	\$39,008	\$39,008
6-10 Years Experience	\$37,302	\$38,826	\$34,117	\$34,117	\$43,978	\$43,978
11-20 Years Experience	\$44,574	\$44,675	\$42,359	\$42,359	\$51,998	\$51,998
Over 20 Years Experience	\$49,770	\$51,051	\$49,254	\$49,254		
Average Actual Salaries (regular duties only):						
Teachers	\$40,945	\$42,286	\$38,438	\$41,744	\$50,029	\$50,029
Professional Support	\$47,775	\$48,985	\$47,981		\$56,491	\$56,491
Campus Administration (School Leadership)	\$60,339	\$63,238			\$62,704	\$62,704
Contracted Instructional Staff (not incl. above):	3.2	5.8	4.5	4.5		
					4.958 q	

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,412
Grade Span: 09 - 12
School Type: Secondary

District Name: UVALDE CISD
Campus Name: UVALDE H S
Campus #: 232903001

ACTUAL OPERATING EXPENDITURE INFORMATION

		General Fund	Percent	Per Student	All Funds	All Percent	Per Student	Campus Group	All Funds	All Percent	Per Student	Campus Group
By Function:												
Total Operating Expenditures	\$8,592,932	100.0%	\$6,178	\$9,800,168	100.0%	\$7,045	\$205,454,217	100.0%	\$6,639	100.0%	\$134,090,567	\$4,333
Instructional (11,95)	\$5,931,110	69.0%	\$4,264	\$6,688,157	68.2%	\$4,808	\$134,090,567	65.3%	\$6,831,377	65.3%	\$134,090,567	\$4,333
Instructional-Related Services (12,13)	\$240,072	2.8%	\$173	\$264,354	2.7%	\$190	\$3,129,718	1.5%	\$221	1.5%	\$3,129,718	1.5%
Instructional Leadership (21)	\$191,629	2.2%	\$138	\$194,215	2.0%	\$140	\$13,491,730	6.6%	\$101	6.6%	\$13,491,730	6.6%
School Leadership (23)	\$524,093	6.1%	\$377	\$610,760	6.2%	\$439	\$11,760,806	5.7%	\$380	5.7%	\$11,760,806	5.7%
Support Services-Student (31,32,33)	\$432,968	5.0%	\$311	\$593,825	6.1%	\$427	\$36,150,019	17.6%	\$1,168	17.6%	\$36,150,019	17.6%
Other Campus Costs (35,36,51,52,53)	\$1,273,060	14.8%	\$915	\$1,448,757	14.8%	\$1,042	\$1,042	100.0%	\$1,168	100.0%	\$1,168	100.0%
By Program:												
Total Operating Expenditures	\$7,319,872	100.0%	\$5,262	\$8,346,443	100.0%	\$6,000	\$168,267,174	100.0%	\$5,437	100.0%	\$168,267,174	100.0%
Bilingual/ESL Education (25)	\$2,835	0.0%	\$2	\$2,858	0.0%	\$2	\$534,167	0.3%	\$17	0.3%	\$534,167	0.3%
Career & Technology Education (22)	\$1,073,910	14.7%	\$772	\$1,169,419	14.0%	\$840	\$22,200,539	13.2%	\$717	13.2%	\$22,200,539	13.2%
Accelerated Education (24,30)	\$746,944	10.2%	\$537	\$1,398,176	16.8%	\$1,005	\$21,838,120	13.0%	\$706	13.0%	\$21,838,120	13.0%
Gifted & Talented Education (21)	\$1,923	0.0%	\$1	\$1,926	0.0%	\$1	\$1,915,977	1.1%	\$62	1.1%	\$1,915,977	1.1%
Regular Education (11)	\$4,346,045	59.4%	\$3,124	\$4,391,062	52.6%	\$3,157	\$101,829,987	60.5%	\$3,290	60.5%	\$101,829,987	60.5%
Special Education (23)	\$1,148,215	15.7%	\$825	\$1,383,372	16.6%	\$995	\$19,086,132	11.3%	\$617	11.3%	\$19,086,132	11.3%
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$862,252	0.5%	\$28	0.5%	\$862,252	0.5%

PROGRAM INFORMATION

		Count	Campus Group	Percent	Campus Group	Count	District	State
Student Enrollment by Program:								
Bilingual/ESL Education	61	4.3%	4.7%	6.1%	6.1%	61	14.6%	14.6%
Career & Technology Education	1,033	73.2%	66.3%	20.9%	20.9%	1,033	20.3%	20.3%
Gifted & Talented Education	115	8.1%	10.9%	5.0%	5.0%	115	7.6%	7.6%
Special Education	163	11.5%	12.4%	10.3%	10.3%	163	11.1%	11.1%
Teachers by Program (population served) :								
Bilingual/ESL Education	0.0	0.0%	0.7%	5.8%	5.8%	0	8.8%	8.8%
Career & Technology Education	13.0	12.0%	13.3%	4.2%	4.2%	13	4.0%	4.0%
Compensatory Education	0.0	0.0%	1.2%	8.6%	8.6%	0	3.2%	3.2%
Gifted & Talented Education	0.0	0.0%	4.0%	0.0%	0.0%	0	2.2%	2.2%
Regular Education	78.0	71.8%	67.9%	68.4%	68.4%	78	68.9%	68.9%
Special Education	17.6	16.2%	8.9%	12.8%	12.8%	17	10.4%	10.4%
Other	0.0	0.0%	4.0%	0.3%	0.3%	0	2.5%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.